



Instructor Code of Conduct

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March 2025

To be reviewed March 2029

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Saber Academy instructors conduct their classes under the guidance of a set of objectives that we call the instructor's code of conduct. This ensures that students receive consistent, high-quality training at every location, whether in-person or online. All instructors, whether directly employed by Saber Academy or contracted to provide services, must adhere to this code.

The instructor's code of conduct is to:

1. Respect the rights, dignity, and worth of every student as an individual, with consideration for their unique abilities, needs, and goals.
2. Set clear and precise training objectives understood by all students.
3. Provide a safe environment for all training, competition, and practice, ensuring students have a positive experience.
4. Be fair, considerate, and honest with each student.
5. Review and adjust training methods to achieve continuous student improvement.
6. Conduct yourself professionally and accept responsibility for your actions, both in-person and online.
7. Maintain current first aid certification and appropriate insurance coverage as required.
8. Make a commitment to provide a quality service to your students, consistent with Saber Academy standards.
9. Celebrate and recognize your student's success and achievement, including optional participation in leagues and tournaments.
10. Ensure any physical contact with the student is appropriate, necessary, and conducted with proper consent.
11. Refrain from any form of personal abuse, harassment, or discrimination towards students.
12. Show care and concern towards sick or injured students and follow proper protocols for infectious disease control.
13. Treat all other instructors with respect and support their class instruction.
14. Operate within the rules and spirit of Saber Academy and the martial arts industry, upholding the company's reputation and brand standards in all professional activities.
15. Serve as a positive role model through continuous self-improvement and professional development.
16. Maintain appropriate boundaries with students, especially when using social media and other online communication platforms.